

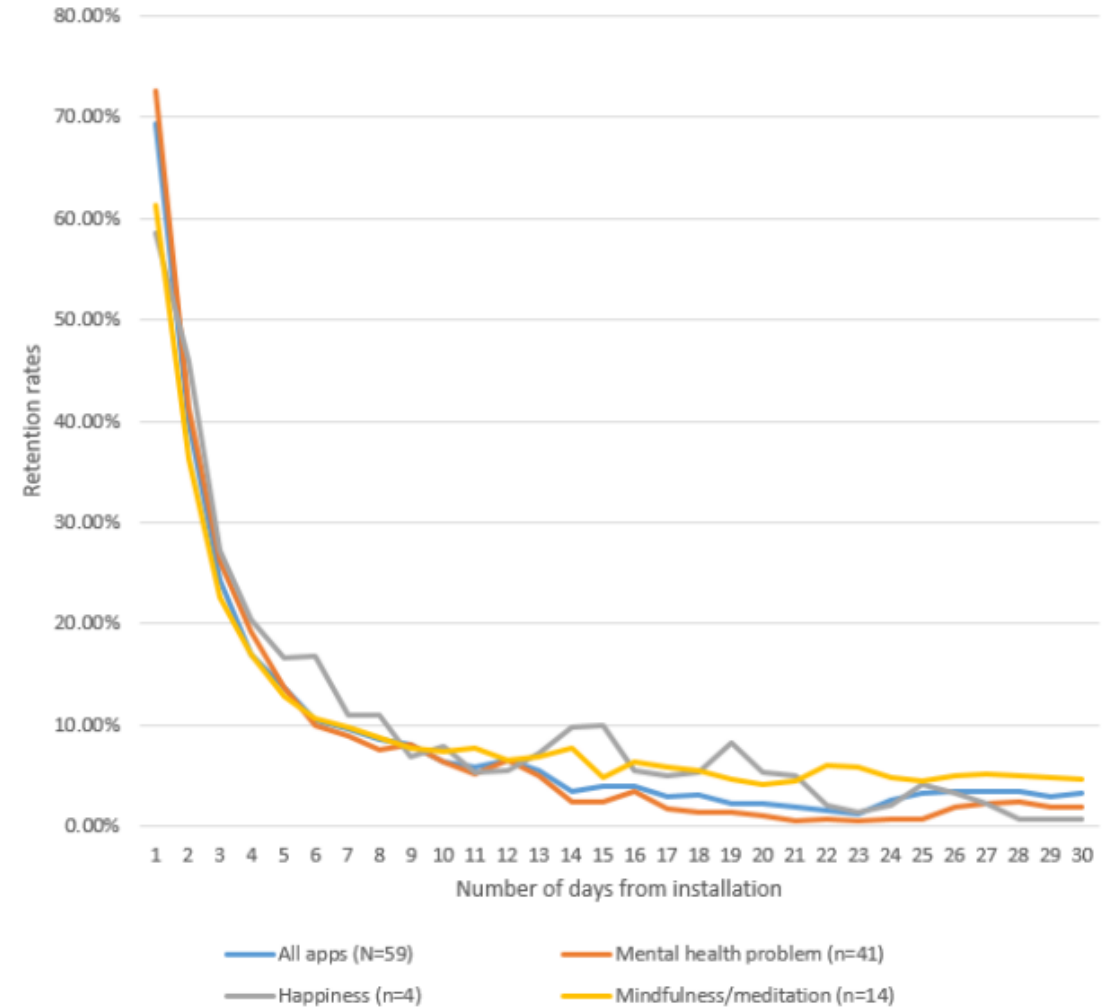
# Usage of Unguided, Guided, and Blended Care for Depression offered in Routine Clinical Care: Lessons Learned

Fien Buelens , Prof. Dr. Patrick Luyten, Herwig Claeys, Dr. Eva Van Assche & Dr. Tom Van Daele



# Digital mental health approaches

- Barriers in mental health care
- Digital mental health approaches
  - Effectiveness  
Andersson et al., 2019; Grist et al., 2019;  
Hilty et al., 2016; Jonsson et al., 2023
  - Potential: direct access, anonymous...
  - Challenges: drop out Ebert et al., 2018
  - Guidance Renfrew et al., 2020




Baumel et al., 2019

# Unguided, Guided, and Blended Care for Depression offered in Routine Care

Exploration of participants' use of a free, government-funded and publicly available online platform in Flanders: 'Depressiehulp'



# Treatment modalities




**Self-help**

Pure self-help  
(e-mail reminders)

6 shortened module  
versions

Recommended to  
complete in 10-12w



**Guided**

Self-help  
+  
Chat  
(≤ 12 sessions)

Therapist selects  
from 17 modules



**Blended**

Face to face  
+  
Platform  
(therapist referral)

Therapist selects  
from 17 modules

# The platform 'Depressiehulp'



- Depression severity measured with PHQ-9 questionnaire at the beginning
- Modules
  - Psycho-education
  - Cognitive-behavioral therapy-based modules
  - Psychodynamic therapy-based modules
  - Relaxation-focused modules



# Research questions

Among the three treatment modalities, we examine:

1. The relationship between the severity of depression at start and engagement
2. The total duration of engagement with the platform
3. The usage: number of exercises
4. The usage of specific modules

# Methods

- Website data from all platform users between May 2018 and May 2022
- Assumptions
  - One exercise per hour
  - Trajectory: active usage period on the platform
    - Trajectory ends after three months of inactivity
    - If reactivated after 3 months: new trajectory
  - Duration of engagement: time between the first and last day in trajectory
  - Drop outs: excluding those active for only one day

# Data



- Inactivation for 3 months

- 1671 early dropouts

- Of which 892 with PHQ-9



# 1175 trajectories – 3 treatment modalities

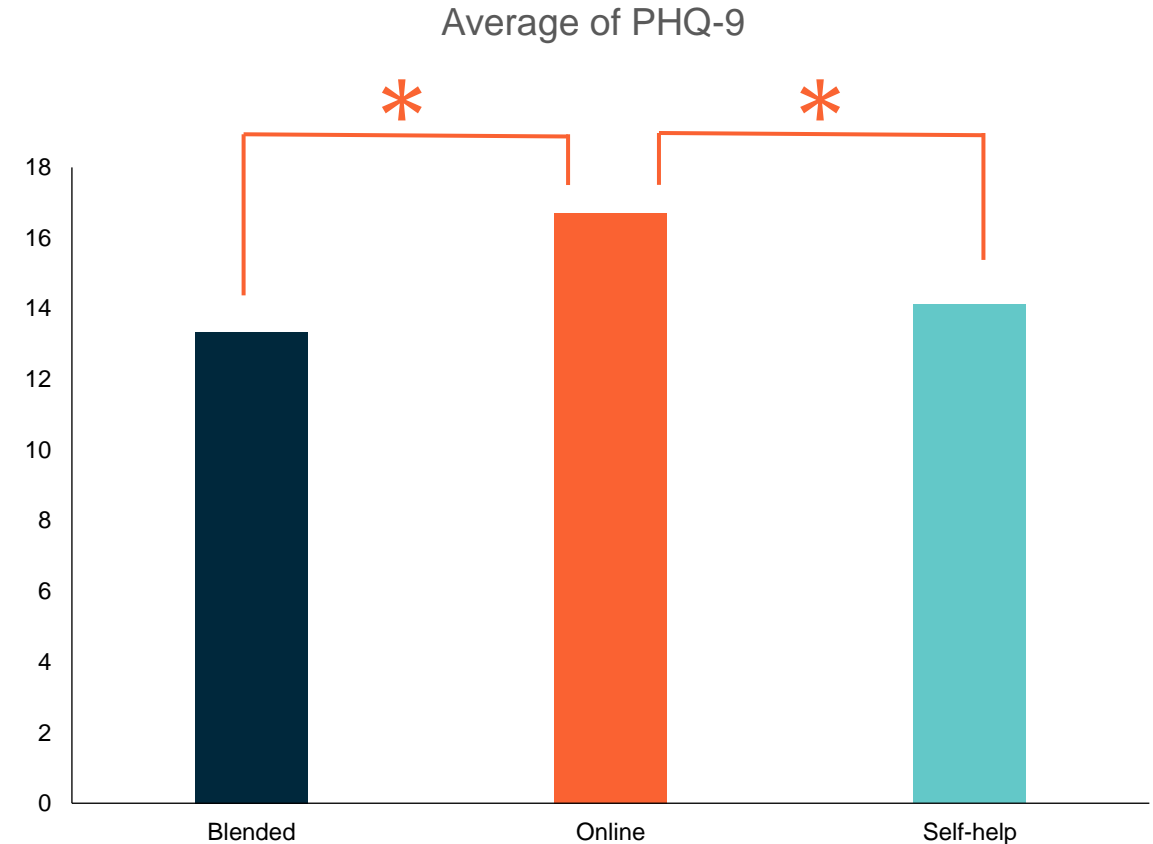


# 1. Depression severity at start

A Kruskal-Wallis ( $\chi^2(2) = 60.25, p < .001$ ) and Dunn's pairwise tests in SPSS shows:

Online > Self-help  
Online > Blended  
Blended = Self-help

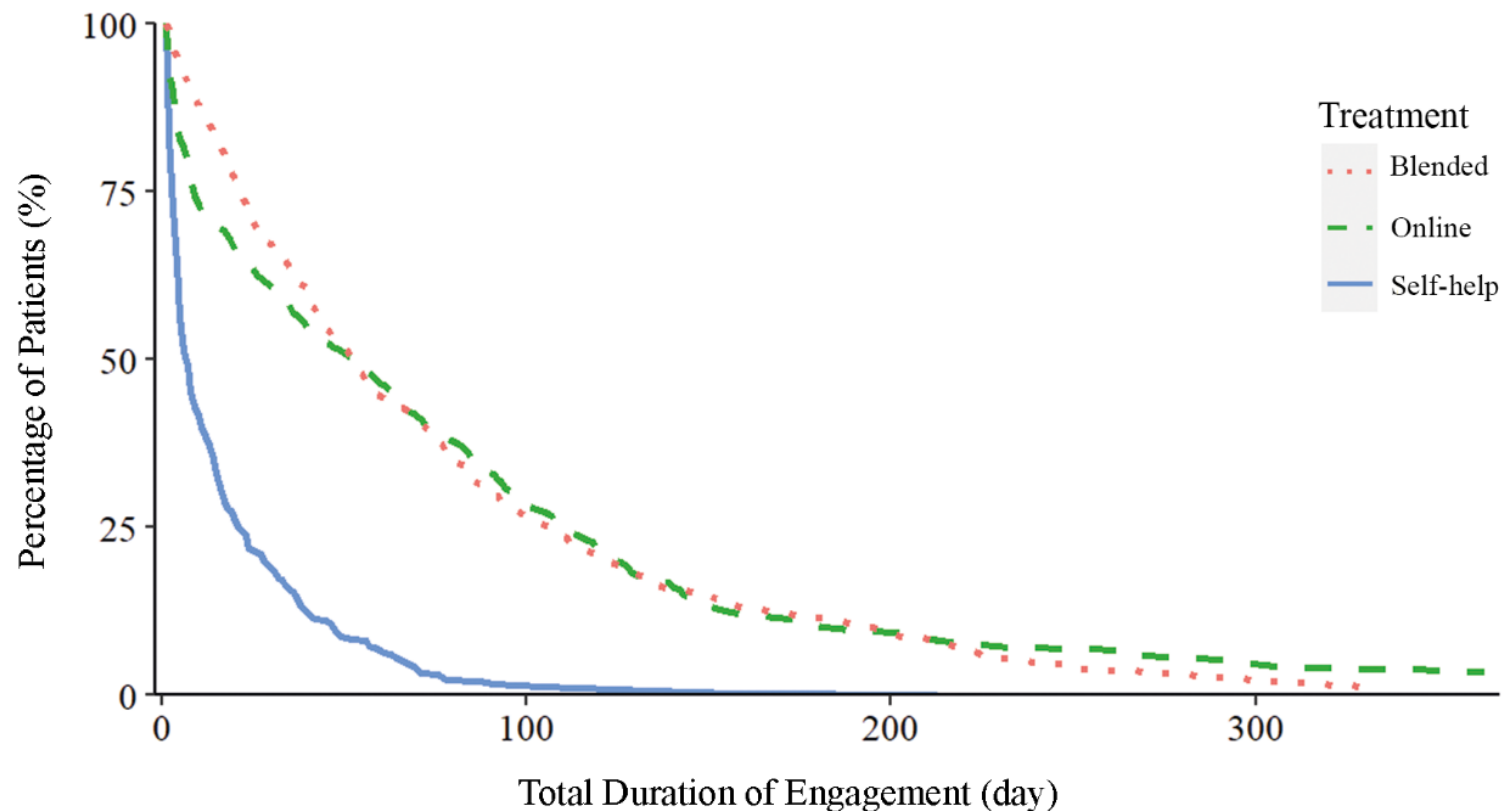
No significant Pearson's correlation between depression severity and total duration of engagement per trajectory:  
 $r(892) = -.031, p = .362$ .



## 2. Total duration of engagement

A Kruskal-Wallis ( $\chi^2(2) = 246.73, p < .001$ ) and Dunn's pairwise tests in SPSS shows:

Online > Blended > Self-help

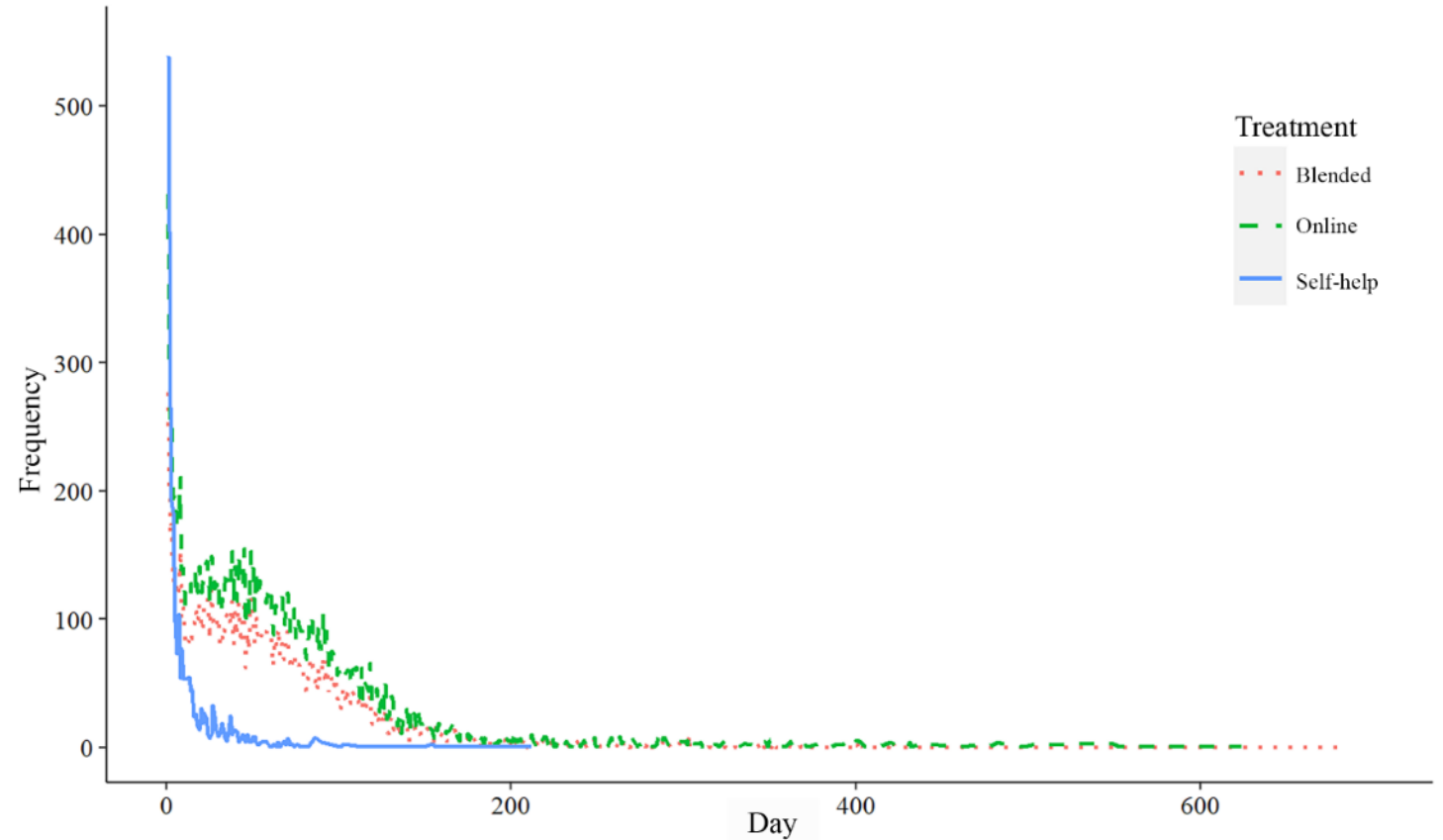


# 3. The usage: Number of exercises

A Kruskal-Wallis ( $\chi^2(2) = 78.90, p < .001$ ) and Dunn's pairwise tests in SPSS shows:  
Online > Blended > Self-help

No significant Pearson's correlation between depression severity at start and usage :  $r(892) = -.024, p = .473$ .

In self-help, 51% of the exercises were made after the first 5 days, while in online and blended this was only after 60 days.

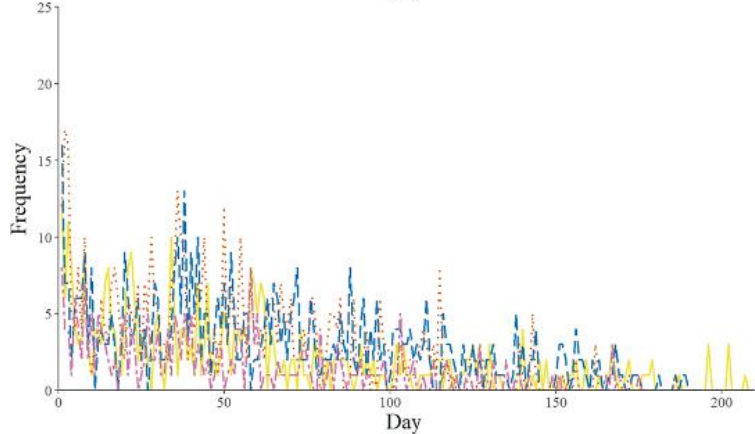
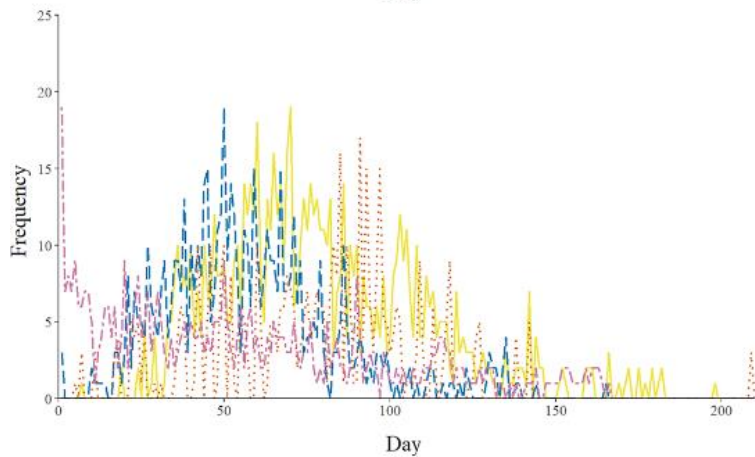
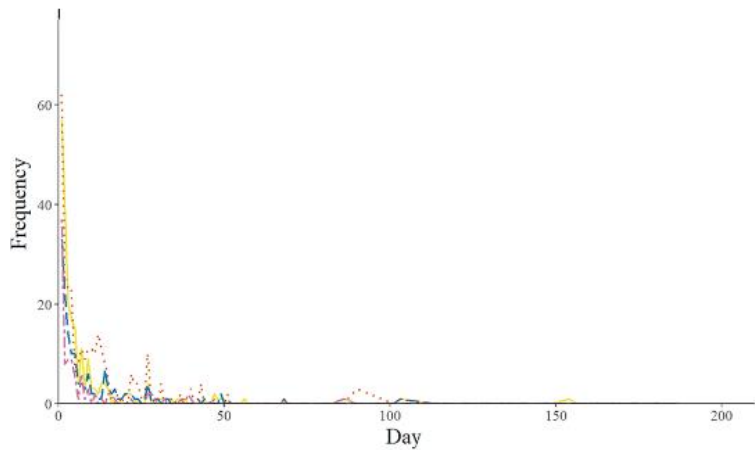


# 4. The usage of specific modules

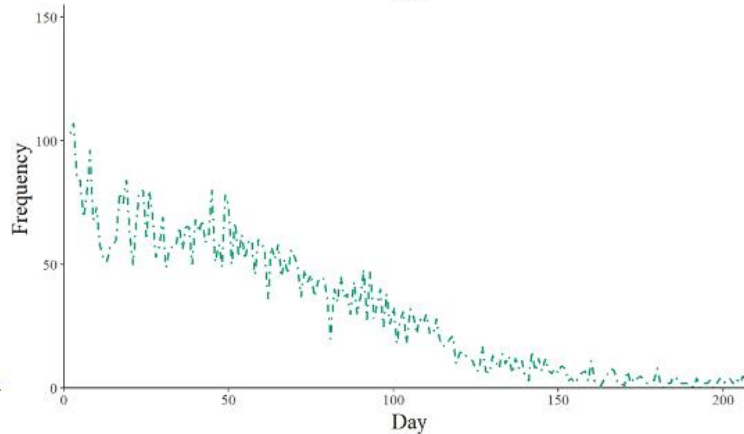
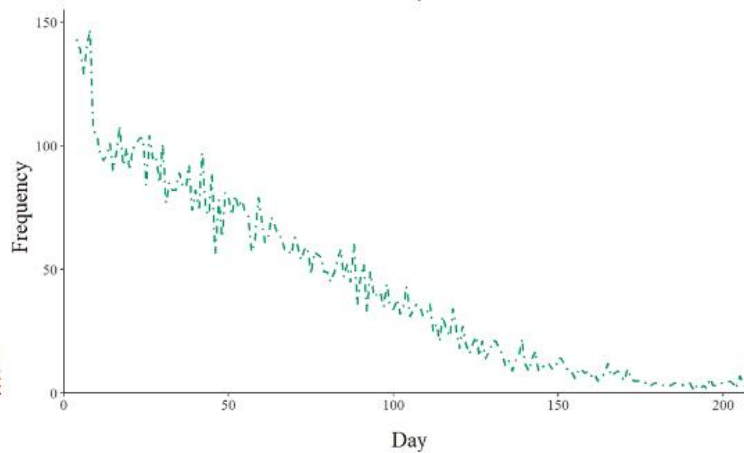
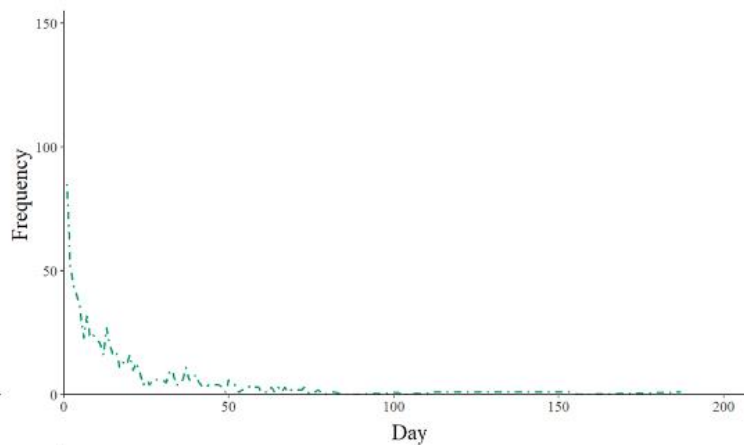
## Most frequently used modules:

1. Mood barometer (60.3%): Tracking mood across time
2. Helpful thinking (5.3%): Cognitive-behavioural approach on dysfunctional thoughts
3. My thoughts (4.7%): Relationship between thoughts, feelings and actions
4. Relationship patterns (4.7%): Psychodynamic approach on relationships
5. Week planner (3.1%): Structuring daily activities

Other Most Frequently Used Modules



Mood Barometer



Self-help

Online

Blended

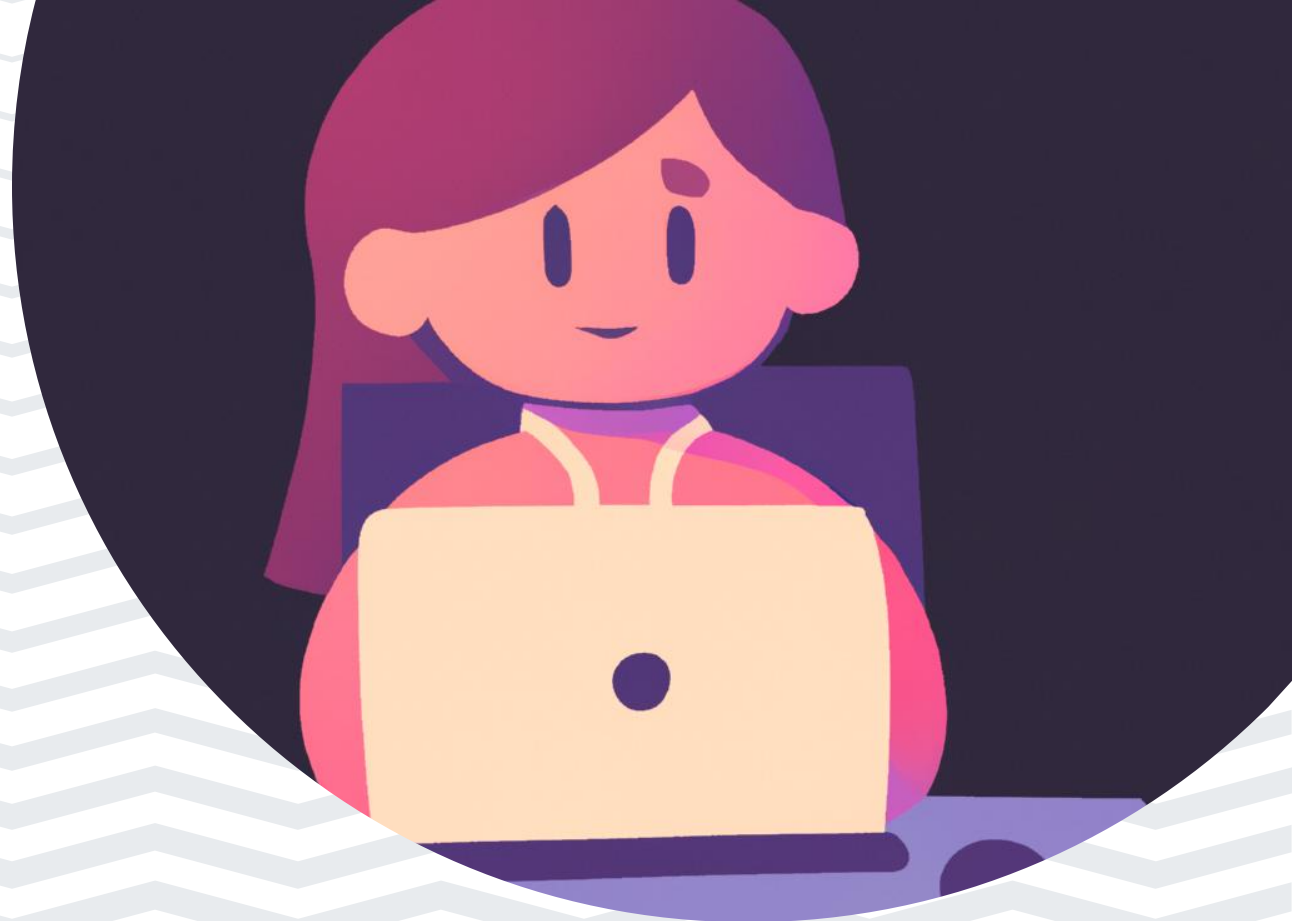
- Helpful Thinking
- My Thoughts
- Relationship Patterns
- Week Planner
- Mood Barometer



# Conclusion

- Large drop out in the three treatment modalities
- Adherence tends to increase with additional support
  - Longer engagement
  - More interaction
- More research is needed to identify ideal support, as the pattern of online guidance and the blended modality was similar
- No demographic or clinical features of participants were captured
- No effectiveness data is included

**Online interventions are promising tools, but more research in naturalistic use conditions is needed to optimize implementation.**



# Thank you!

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*Presentations of  
our research group*





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- The image on the ‘thank you’-slide was created with the assistance of DALL·E 2.